



Christine Cannon

Hello, my name's Christine Cannon. Soy la administradora de la Fundación Arsht-Cannon cuya misión es mejorar la calidad de vida en Delaware dirigiendo nuestros esfuerzos a los asuntos claves, necesidades y oportunidades de nuestras diversas comunidades. **Nuestras colaboraciones y fondos actuales están enfocados a la integración y el bienestar de los Hispánicos en Delaware.**

Sabemos que APRENDER MAS INGLES es una de las mayores necesidades de nuestra querida comunidad Hispana en Delaware y es por eso que hemos otorgado fondos a la Iglesia de San Pablo para mantener estas páginas en la prestigiosa revista Delaware Hispano con ejercicios para practicar inglés e información de recursos y clases en Delaware (varias de las cuales nuestra fundación también mantiene). Esperamos que esto les ayude y les motive a seguir saliendo adelante en este país, el cual ustedes enriquecen con su presencia.

How much & How many

1 Directions: Read and pronounce the names of the items below.

 glass	 ice cubes	 tickets	 bottle	 sandwiches	 oranges	 carton	 friends	 cup	 coins
water	ice cubes	tickets	wine	sandwiches	oranges	milk	friends	coffee	coins
 spoon	 people	 liter/ gallon gas	 bananas	 dollars	 loaf	 apples	 plate	 bowl	 lock
sugar	people	gas	bananas	dollars	bread	apples	food	rice	hair

Directions: List the items above under **HOW MANY?** or **HOW MUCH?** below.

HOW MANY?

(Count)

ice cubes

HOW MUCH?

(Non-count)

water

2 Directions: Practice asking and answering questions with another student with "How much?" and "How many?" See the examples ►

Student 1: How much/How many _____ do you see?

Student 2: I see _____ .

How much water do you see?

I see a glass of water?

How many ice cubes do you see?

I see three ice cubes.



A little, A few & A lot of

1 Directions: Read and pronounce the names of the items below.



Directions: List the items above under **A FEW** or **A LITTLE** below.

A FEW
(Count)

tickets

A LITTLE
(Non-count)

water

2 Directions: Practice asking with another student with "How much?" and "How many?" Answer using "a little," "a few," and "a lot of." See the examples ▶

Student 1: How much/How many _____ do you see?

Student 2: I see _____.



3 Directions: Write "a few," "a little," or "a lot of" below.

1 
How many apples are there? There are a few apples.

2 
How much tea do you drink? I drink _____ tea.

3 
How many people are there? I see _____ people.

4 
How many children are there? There are _____.

5 
How much fruit do you eat? I eat _____ fruit.

6 
How much cash is in the photo? It's _____ money.

4 Interview: Ask another student the questions below. Write the answers using "a few," "a little," or "a lot of."

Student Survey



- How many brothers/sisters do you have? _____
- How many relatives do you have? _____
- How much money does gas cost? _____
- How many hours do you sleep? _____
- How many books do you read in a year? _____
- How many close friends do you have? _____
- How many hours do you study? _____
- How much do you like _____ ? _____
- How much _____ ? _____
- How many _____ ? _____

Crossword Puzzle: Containers, Portions & Packaging

Directions: Fill in the boxes with the names of containers, portions and packaging.



1 down
a ___ of water



2 down
a ___ of lettuce



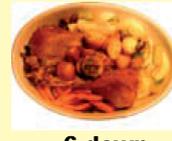
3 down
a ___ of cheese



4 down
a ___ of soap



5 down
a ___ of fruit



6 down
a ___ of food



9 down
a ___ of cereal



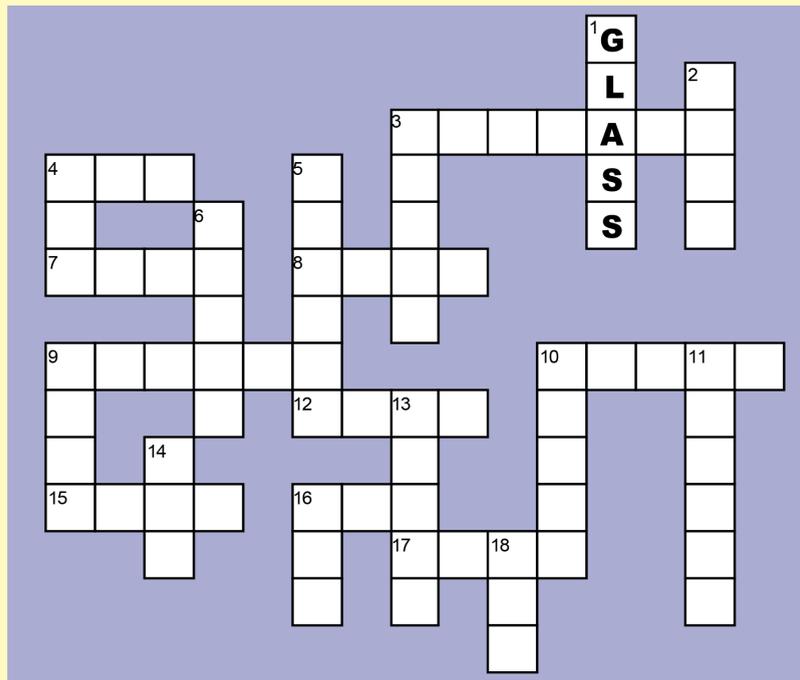
10 down
a ___ of meat



13 down
a ___ of bananas



16 down
a ___ of tea



11 down
a ___ of milk



14 down
a ___ of jam



18 down
a ___ of tissue



3 across
a ___ of nuts



4 across
a ___ of groceries



7 across
a ___ of paper towels



8 across
a ___ of potatoes



9 across
a ___ of wine



10 across
a ___ of butter



12 across
a ___ of tooth paste



15 across
a ___ of bread



16 across
a ___ of soda



17 across
a ___ of ice

MORE EXERCISES ON HOW MANY/HOW MUCH

3 Directions: Write "How much" or "How many."

1 
How many apples are there? There is one apple.

2 
tea do you want? I want one cup of tea.

3 
people do you see? I see six people.

4 
children are in the photo? There are two.

5 
fruit is in the basket? There is much fruit.

6 
of this money do you want? I want all of it.

4 Directions: Write "How much" or "How many" in the dialog.



At the Catering Truck

Customer: How much do two sandwiches cost?
Salesman: They are \$4.00 each.

Customer: _____ do these apples cost?

Salesman: 50¢ _____ do you want?

Customer: Two. And I want coffee, too.

Salesman: _____ cups of coffee?

Customer: Two. One for me and one for my friend.

Salesman: Two cups cost \$2.00 each. Is that all?

Customer: Yes. _____ does everything cost?

Respuestas Correctas

PAGE 1

1. How Many: ice cubes, tickets, sandwiches, oranges, friends, coins, people, bananas, dollars, apples, (sometimes hair).

How Much: water, wine, milk, coffee, sugar, gas, bread, food, rice, hair.

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1. A few: tickets, pencils, friends, coins, people, books, dollars, prob-

lems, relatives, hours.

A little: water, bread, milk, cash, homework, coffee, sugar, gas, food, hair.

3. Answers: 1. a few; 2. answers will vary; 3. a lot of; 4, a lot of; 5. answers will vary; 6. a lot of)

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DOWN: 1 glass, 2 head, 3 piece, 4 bar, 5 basket, 6 plate, 9 bowl, 10

slice, 11 carton, 13 bunch, 14 jar, 16 cup,

18 box ACROSS: 3 package, 4 bag, 7 roll, 8 sack, 9 bottle, 10 stick, 12 tube, 15 loaf, 16 can, 17 cube

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3. Answers: 1. How many, 2. How much, 3. How many, 4. How many, 5. How much, 6. How much

GANADORA DEL PRIMER I-PAD

Felicitaciones a Juana Rodríguez de Claymont que fue la ganadora del primer sorteo de un I-Pad sorteado entre todos los que contestan esta práctica de Inglés y se inscriben ingresando a

www.delhispano.com/esl

Ingresa para acceder a todas las prácticas de inglés y para inscribir su nombre en la segunda rifa de un I-Pad a realizarse el Domingo 3 de Mayo del 2015 después de la misa de 10:30 AM en la Iglesia de San Pablo.

